



PE and Sports Premium Report

2022 - 2023



The purpose of the PE and sports grant is to make additional and sustainable improvements for the quality of PE and sport in primary Schools. The funding is provided to ensure impact against the following objectives and indicators.

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Indicator 5: Increased participation in competitive sport

We have 168 of our pupils out of 330 (50%) who fall into our primary and early years phases.

Income received

	2021-2022	2022-2023
Funding	£17,260	£17,290
Carry Forward	0	0
Total	£17,260	£17,290
Actual Spend	£17,260	£17,290
Carry Forward	0	0

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school



Key Actions

A qualified PE teacher to be given time to develop the Physical Development Curriculum across the phase and deliver training to staff.

Qualified PE teacher for primary aged pupils to develop wider links with mainstream schools and community clubs.

Equipment purchased for Physical Development lessons. Specialist sensory equipment purchased to support active learning.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions

A qualified PE teacher given time to develop the Physical Development Curriculum across the phase and deliver training to staff.

Outside Learning Spaces to be redeveloped to support Physical learning.

Implement Physical Development for all pupils throughout the day, a minimum of 30 minutes,

this may take the form of a run, walk, rebound therapy, sensory activities or yoga.



Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions

A qualified PE teacher to be given time to develop the Physical Development Curriculum across the phase and deliver training to staff.

Provide training for teachers in inclusive PE and expectations of teaching and assessing the new curriculum

A sports coach commissioned to lead Physical Development for a number of identified classes.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions

Pupils are given the opportunity to take part in a range of activities through the SchoolSports Partnership competition link.

Pupils access offsite activities such as sailing, climbing, play gyms and trampolining

Spectrum Arts commissioned to deliver dance to a range of groups.

All Phase 1 classes to access additional swimming lessons and hydrotherapy to develop water confidence and safety.

Horse Riding offered to pupils through Riding for the Disabled.

Identify more staff to become Rebound Therapy trained.



Indicator 5: Increased participation in competitive sport

Key Actions

Lead for Physical Development investigates further opportunities for pupils to engage with other schools, charities and community groups in competition.

Impact

- Increase in pupil participation of physical activities, including for the least physically able.
- Staff confidence and expertise has developed to support the physical activity of all pupils in a meaningful and appropriate way.
- In addition to improving sports and physical development skills pupils also develop communication, confidence and regulation skills.
- The use of access to sensory activities and physical breaks directly impacts on wellbeing, readiness for learning and wellbeing.
- Pupils are engaged more effectively and for longer periods of time in learning activities.
- Water confidence has grown and pupils develop other important skills like self help, hygiene and communication through access to swimming, whilst they may not be able to develop swimming skills in line with their mainstream peers.
- Pupils took part in Spectrum Arts activities

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- All pupils took part in Sports week.

Sustainability

We are committed to whole school development and aim to support staff across Phase 1 and EYS so that they continue to embed physical activities through the curriculum and weave it into daily activities particularly as a focus for pupil wellbeing and healthy lifestyles.

Action Plan for 2023 -2024

Further investment and development in outside areas to develop physical development.

1. UPS Teacher to lead Physical Development across the school.
2. Pupils have access to more off site opportunities.
3. Sports Coach commissioned to support and lead PE for some identified pupils.
4. Development of additional Forest school area for Early Transitions and pupils who access the Explore curriculum .



Intended Impact

- EHCP outcomes show development in all 4 areas of need.
- Pupils continue to engage and enjoy outside learning.
- Pupils are involved in physical development beyond the school day as leisure activities.
- Pupils can access residential activities to extend access to physical activities.