

The Chiltern School Provider Access Policy Statement

Introduction and background

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

Pupils at the Chiltern school learn by stage, not age education. Following the Early Years transition stage, these set out within three chronological phases; phase one, two and three.

The phases are fluid depending on the individual needs of the pupil, however, predominantly include the following academic years:

Phase 1 – academic year three to six

Phase 2 – academic year seven to eleven

Phase 3 – academic years 12 to 14

All pupils within years 8-14 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact the Chiltern schools' careers leader, Jo Scott on 01582 866972 or jscott@chiltern.beds.sch.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. This can take the form of workshops or assemblies, lesson visits or special events throughout the year. Please see our school careers programme or speak to our Careers Leader to identify the most suitable opportunity for you.

Premises and facilities

The school will endeavour to provide classrooms or a private meeting space available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available audio visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader. Providers are welcome to leave a copy of their prospectus or relevant literature for the Careers Leader to share with teaching staff and pupils.