

The Chiltern School

Home Learning – Phase 3 Semi-Formal

Activity	Parental guidance
Find different jugs and cups – use them to make different potions or experiment with and investigate different water levels	Encourage children to compare the sizes of different jugs and cups. Ask children to describe or respond to a given capacity of each jug, using language such as full, half full and empty
Find pairs of items in your house	Encourage children to find different pairs of objects. Discuss what the word 'pair' means. Children to count the pairs in 2s to find the total
Find different packets of food. Which one is the heaviest	Children to find full packets of food and read the weight measurement displayed. Compare the weight using language such as heavier, lighter, less and more
Go on a number hunt – find different numbers or amounts of objects to number match around the house	Order, sort and compare different numbers
Find 5 objects. Put them in height order. Place them behind, in front, on top or below something	Encourage children to use language to compare the height, e.g. taller than, shorter than. Toys can be ordered from shortest to tallest or tallest to shortest. See if your child can move the object in response to different positional instructions
Roll a dice. Show the number in different ways	Children to roll a dice to generate a number. Encourage children to find different objects around the house to represent the number, e.g. 4 spoons, 4 shoes, 4 buttons.
Investigate ways of making your heart beat faster without running	Discuss different movements they could do, such as jumps, hops etc. Demonstrate paying attention to your heart-rate and your breathing.
Explore the garden or park – how many animals or insects can you find in their habits?	Discuss with children why certain animals are better suited to their different micro-habitats, e.g. worms and damp soil, so they don't dry out
Create a repeating pattern using 3 different items	Discuss with children how they can make their patterns more complex using the same number of types of items – apple, orange, pear, pear. Sock, sock, shoe, shoe, scarf
Sort objects based on their materials – how else could the items be sorted? (colour, height, age?)	Once the objects have been sorted by their materials, discuss sorting by their properties. For example: hard, rough, soft, flexible etc
Design a monster – would your monster be good or evil?!	Children to explain whether the monster is good or bad. Discuss how that might affect the way the monster looks and behaves in the story
Look out of the window – what can you see?	Look out of the window, encourage the use of positional language. There is a bird on the

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	fence. The car is in front of the garage.
Make a cake or dish with an adult – what did you do?	Encourage the use of time related language. For example: first, then next. When tasting, talk about the smell, taste and texture
Create a picture of your family	Talk about who is in your 'family'. Talk about what they do to help, e.g. Grandma sometimes makes me tea at her house
Talk about a favourite holiday or trip out	Talk about a holiday or trip you have been on. Talk about what you did and why that might be your favourite trip/ holiday
How many star jumps can you do in 30 seconds? Can you beat your record?	Talk about how long 30 seconds is. Did it feel like a long time? Can you count your own jumps
Draw a picture and explain what you have drawn	Encourage the use of different colours. Question what colours are being used. Children to explain and describe their picture
Find 5 things that float and 5 things that sink	Talk about what float and sink mean. Before putting them in the water, ask the children to make a prediction about whether it will float or sink.
Share a memory	Take it in turns to talk about a memory. Encourage children to describe their memory. Think about who was there. Is it a good memory? Why
Play a board game together	Count the spots on the dice. What have you/ I rolled? What number have you/I landed on? Has the number got bigger or smaller?

You may also find useful:

The **skillsworkshop** website: <https://www.skillsworkshop.org/> has more than **2000 free Functional Skills** and **Skills for Life** resources. They provide functional learning activity ideas and life skills for young adults, many of which complement the vocational learning topics that pupils are studying in school. You can select the topic and level (ranging from Pre-Entry levels). Activities are available to view or download in PDF format.

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