

Key Stage One - Common Exception Words

Handwriting Activity

Trace the word



Try it yourself



the the the

you you you

love love love

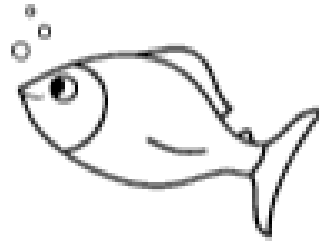
come come

your your



Name: _____

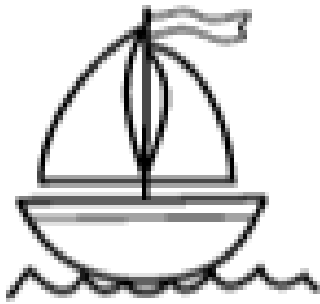
If you could have any
pet in the world what
would it be?



A large empty rectangular box for drawing or writing.

Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____



What is your favourite toy
to play with and why?

My Spelling List

t o d a y

s a i d

w e r e

w a s

y o u r

t h e y

h e r e

t h e r e

w h e r e

o n c e



looks like

KINDNESS

sounds like

feels like



Name: _____

NUMBER of the DAY



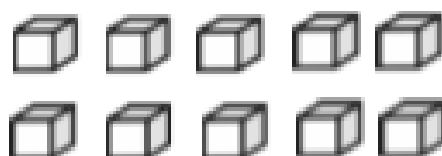
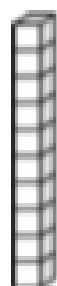
One less

One more

My Number

Tally Marks

--	--	--	--	--	--	--	--	--	--



Complete the 10 frames

My number in **WORDS**:

ODD

OR

EVEN

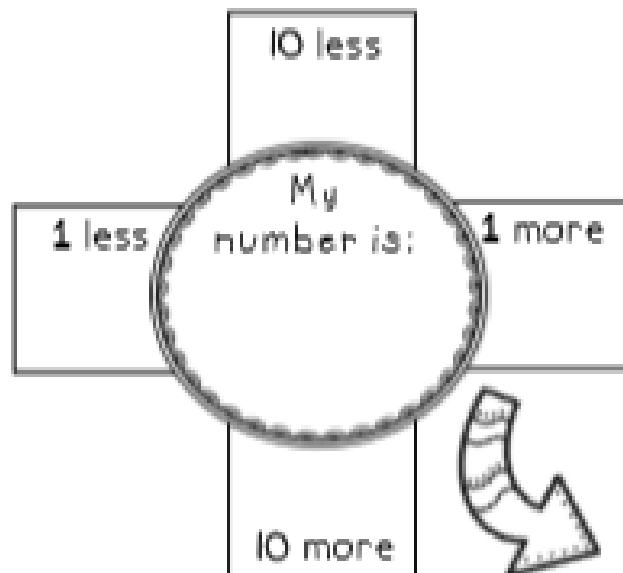
Record on a number line:



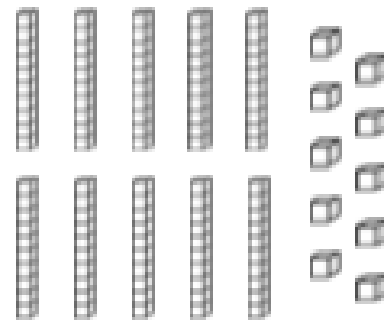


Name: _____

NUMBER of the DAY



Shade:



ODD OR EVEN

Tens	Ones

Record on a number line:



Skip count forwards by 2:

Skip count backwards by 2:

4 DIFFERENT WAYS



Roll a dice to make a number. Write it in the bubble and then represent it 4 different ways.

Tens	Ones

WORDS

DRAW

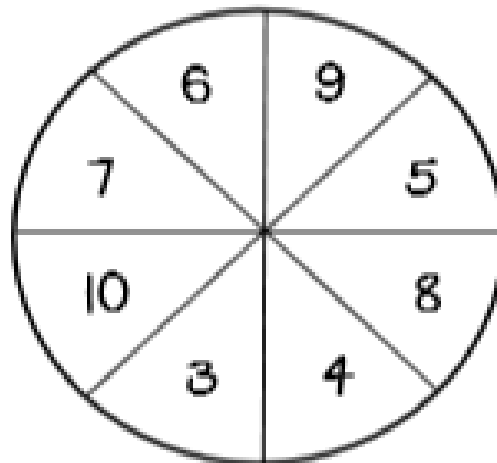
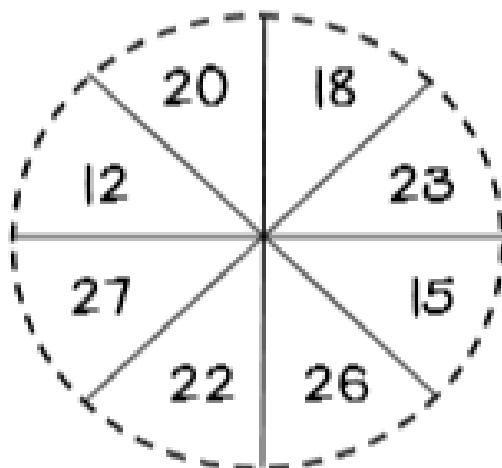
Number

Number Sentence/s



SPIN IT

Use a paperclip and pencil to spin the wheels. Record a number sentence using the numbers you land on.



<input type="text"/>	+	<input type="text"/>	=
<input type="text"/>	+	<input type="text"/>	=
<input type="text"/>	+	<input type="text"/>	=
<input type="text"/>	+	<input type="text"/>	=
<input type="text"/>	+	<input type="text"/>	=
<input type="text"/>	+	<input type="text"/>	=
<input type="text"/>	+	<input type="text"/>	=

<input type="text"/>	-	<input type="text"/>	=
<input type="text"/>	-	<input type="text"/>	=
<input type="text"/>	-	<input type="text"/>	=
<input type="text"/>	-	<input type="text"/>	=
<input type="text"/>	-	<input type="text"/>	=
<input type="text"/>	-	<input type="text"/>	=
<input type="text"/>	-	<input type="text"/>	=

ADDING up to 20

Cut and match the digits to create number sentences that add up to 20.

$$\bigcirc + \bigcirc = 20$$

$$\bigcirc + \bigcirc = 20$$

$$\bigcirc + \bigcirc = 20$$

$$\bigcirc + \bigcirc = 20$$

$$\bigcirc + \bigcirc = 20$$

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17	6	3	8	5
12	9	14	15	11

SUBTRACTING from 100

Cut and match the digits to create number sentences that take away from 100.

$$100 - \boxed{\bigcirc} = \boxed{\bigcirc}$$

$$100 - \boxed{\bigcirc} = \boxed{\bigcirc}$$

$$100 - \boxed{\bigcirc} = \boxed{\bigcirc}$$

$$100 - \boxed{\bigcirc} = \boxed{\bigcirc}$$

$$100 - \boxed{\bigcirc} = \boxed{\bigcirc}$$

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70	60	50	80	10
20	90	40	50	30



Draw your own



comic strip.

Create a place value chart

using different types of pasta.

Represent a 2-digit number.

Pick a book title. Play charades.

Can your family guess the book?

Investigate ways of

making your heart beat

faster without running.

Include the use of capital letters, full stops and correct punctuation for the speech bubbles.

Draw a place value chart.
Encourage children to put pieces of pasta in each column to create a 2-digit number.
Children to explain how they have made the number.

When children are playing, remind them about the books you read together or at school. Take it in turns to act out the title without speaking.

Discuss different movements they could do, such as jumps, hops etc. Demonstrate paying attention to your heart-rate and your breathing.

Explore the garden

How many animals can you find in their habitat?

Create a repeating pattern

using 3 different items

Design a useless product.

Try to convince someone that it's brilliant

Sort objects based on their

materials. How else can the items be sorted

★ WHAT'S IN MY BACKYARD

Draw and label four living things found in your backyard.

★ NEW CREATURE FOUND

Imagine you find a new species in your backyard. Draw a labelled picture of what this new living thing looks like.

My new creature is called



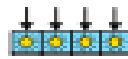
★ NEW CREATURE FACT FILE

Write a fact file about the new creature you found in your backyard.



Creature's Name:

[illegible]



Example daily timetable

7.00-9.00	Wake up	Eat breakfast, make your bed, get dressed, tidy bedroom.
9.00-10.00	Outside time	Morning walk, time in the garden, take the dog for a walk, yoga (Inside if poor weather).
10.00-11.00	Learning time	No electronics - activities linked to reading, writing and maths.
11.00-12.00	Creative time	Lego, crafts, drawing, music, playdough.
12.00-12.30	Lunch	Children to help with this process where appropriate.
12.30-1.00	Independent living	Helping with jobs around the house - hoovering, sweeping, dusting, tidy away toys.
1.00-2.00	Quiet time	Reading, puzzles, naps.
2.00-3.00	Learning time	Electronic allowed - maths/reading/science games

Here are some examples of activities your child may enjoy doing during their time away from school. These activities will require varying levels of support and guidance. Children should be encouraged to participate in a range of activities to secure and develop skills they have been learning in school. Please contact your class teacher with any questions regard this.



Learning time

1. Top Marks - Maths/English/science games <https://www.topmarks.co.uk/>
2. Phonics play - <https://www.phonicsplay.co.uk/>
3. Write a daily diary (Children could record in picture or word format)
4. Daily reading - books, comics, magazines
5. Story writing - themes could include pirates, under the sea, explorers
6. Creating a fact file - themes could include animals, countries, sports
7. Learning to spell high frequency words, year 2 common exception words and year 3/4 spelling words (words attached, choose appropriate list for your child)
8. Simple addition and subtraction - using visuals to help
9. Role play shop - spending money/giving change
10. Practising telling the time.



Creative time

1. Outdoor pictures using leaves, flowers, soil.
2. Junk modelling - instruments / robots / boats etc.
3. Baking - using scales to measure and weigh
4. Listening to music
5. Water / sand / messy / sensory play
6. Playdough / clay / plasticine modelling
7. Design your own school, house or garden
8. Creating a pirate treasure map, hat, eye patch, telescope and parrot
9. Learning to tie shoe laces
10. Board games - promoting turn taking, communication and following rules
11. Yoga - <https://www.youtube.com/user/CosmicKidsYoga>



Physical time

1. Headstands: A great activity for your core muscles and to get blood going to the brain. Kids are often naturals.
2. Jump rope: If you have downstairs neighbours who complain, go in the hall or outside your building. For more fun, pick up a book of jump-rope rhymes.
3. Obstacle course: Create a furniture course in your apartment or take chalk and make a course outside. Add in specific mental or physical challenges to keep them guessing.
4. Wheelbarrow, crab, and bear-walk races: Holding one of these tough positions gives you a real workout.
5. Animal races: Hop like a bunny or frog, squat and waddle like a duck, and so on.
6. Balloon ball: There are endless ways to play with balloons indoors. Try to keep it off the ground or just play catch. Mix it up with balloon tennis!
7. Follow the leader: Add to the workout with energetic movements such as jumping, stomping, and squatting.
8. Freeze dance: When the music stops, freeze in your pose and hold it until the music begins again.
9. Scavenger hunt: Write up clues and hide them around the apartment. Kids can race to find each clue for a small prize at the end.
10. Parachute: This kiddie gym standby can be re-created at home with sheets. Each kid takes an end of the parachute or sheet and fans it upward while one of you runs underneath.

Well-being time

Mindful Posing:

Go somewhere quiet and familiar, a place they feel safe. Next, tell them to try one of the following poses:

The Superman: this pose is practiced by standing with the feet just wider than the hips, fists clenched, and arms reached out to the sky, stretching the body as tall as possible.

The Wonder Woman: this pose is struck by standing tall with legs wider than hip-width apart and hands or fists placed on the hips.

Ask the kids how they feel after a few rounds of trying either of these poses. You may be surprised.

Spidey-Senses

The "next step" to teach kids how to stay present.

Instruct the child to turn-on their "Spidey senses," or the super-focused senses of smell, sight, hearing, taste, and touch that Spiderman uses to keep tabs on the world around them. This will encourage them to pause and focus their attention on the present, opening their awareness to the information their senses bring in. This is a classic mindfulness exercise and encourages observation and curiosity—great skills for anybody to practice.

Web sites

<https://www.nasa.gov/kidsclub> - great for science!

<https://sciencebob.com> - filled with science experiments to try!










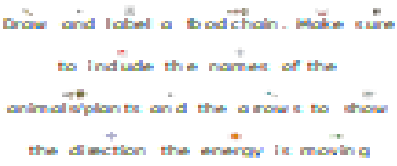
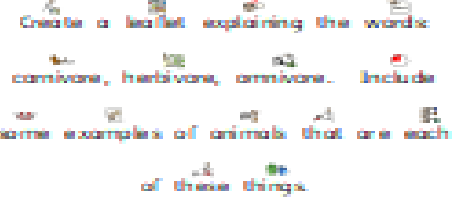
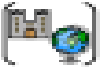



<https://ttrockstars.com> - master your times tables!

<https://www.bbc.co.uk/bitesize/primary> - easy to use! plus games!

<https://www.mathschase.com> - free maths games

<https://www.topmarks.co.uk> - great for playing with an adult

<https://www.youtube.com/kids> - search for topics to learn!

 Lesson	 Topic	
 English		
 Maths		
 Science and the outside environment		
 Humanities		
 Creative Arts	