

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2020**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year. Once completed it must be published on your website.

Academic Year:	2019-2020
Total Funding Allocation:	£17,010 (£19,845 and £8,160 carried forward)
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Playground work and canopies	<ul style="list-style-type: none"> Research a range of different companies who can provide the equipment wanted. Gain quotes from a range of companies. Research markings, different activities, suitable equipment. 	£22,574.25	<ul style="list-style-type: none"> More pupils engaged in lunchtime and break time activities. Larger playground area allowing more pupils to access/use the equipment at the same time. Pupils accessing for self-regulation needs.
Purchase of new equipment for Physical Development lessons and Physical Development and Wellbeing times.	<ul style="list-style-type: none"> Examples include; Cricket essentials, dodgeball set, basketball set, rugby balls, shin pads, foam balls and electric pump. 	£1,216.29	<ul style="list-style-type: none"> More pupils engaged in Physical Development lessons. Offering a wider range of Physical activities.
Top-up swimming	<ul style="list-style-type: none"> Look into suitable venues to meet the needs of the pupils who will be accessing swimming. 	£4,583.50	<ul style="list-style-type: none"> Pupils able to access swimming for a longer period of time,

	<ul style="list-style-type: none"> • Look into the cost of lessons of the top-up lessons. • Look into how to transport pupils to and from the swimming venue. 		allowing more confidence and skills to be developed.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Playground work and canopies	See indicator 1	See indicator 1	<ul style="list-style-type: none"> • Available at all times for all pupils to access during Physical Development and Wellbeing times (playtime and lunchtime).
Purchase of new equipment for Physical Development lessons and Physical Development and Wellbeing times.	See indicator 1	See indication 1	<ul style="list-style-type: none"> • Introducing new sporting activities. • Pupils accessing equipment during their Physical Development and Wellbeing times (playtime and lunchtime).
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Playground work and canopies	See indicator 1	See indicator 1	<ul style="list-style-type: none"> • Staff to be offered training on how to use the new equipment. • Staff to have training on how to engage the pupils to use the equipment.
Membership into Dunstable and Houghton Regis School Sports Partnership.	<ul style="list-style-type: none"> • Look into what teacher training is offered as part of buying into the package. • Look into staff CPD's offered as part of the package. 	£1,650	<ul style="list-style-type: none"> • Staff to be appropriately trained and increased knowledge and confidence for staff. • Staff to be offered CPD training based on a range of strategies to use in Physical Development lessons.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:

Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Playground work and canopies	See indicator 1	See indicator 1	A range of different physical activities for pupils to participate in.
Purchase of sensory equipment	<ul style="list-style-type: none"> Examples include; Parachute, rocking arch, tube swing, playball peanut ball, sensory exercise ball and scooter board ramp. 	£3,325.95	<p>*Targeting a different range of pupils with sensory needs*</p> <ul style="list-style-type: none"> More pupils engaged in Physical Development lessons. Offering a wider range of Physical activities to support the pupils' development.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Membership into Dunstable and Houghton Regis School Sports Partnership.	<ul style="list-style-type: none"> Research into the package offered and what is included. Research into the SEND competitions offered as part of the package. 	See indicator 3	More opportunities for pupils to participate in a range of different competitive sports.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 2: The profile of PE and sport being raised for whole school improvement				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			WIDER IMPACT AS A RESULT OF ABOVE	

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	0%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	0%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

During swimming lessons, pupils at have been working on the following; water confidence, safety around the swimming pool/water and some pupils have begun swimming widths of the swimming pool (around 5 metres) using floatation devices such as floats and woggles.

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£	£
2014 - 2015	£	£
2015 - 2016	£	£
2016 - 2017	£	£
2017 -2018	£	£
2018 - 2019	£	£
2019 - 2020	£	£

The Impact of this Funding to Date by Year

Academic Year 2013-14

Total spend 2013 – 2014 £

Academic Year 2014-15

Total spend 2014 – 2015 £

Academic Year 2015-16

Total spend 2015 – 2016 £

Academic Year 2016 -17

Total spend 2016 -17 £

Academic Year 2017-2018

Total Spend 2017-18 £

Summary of Our Achievements to Date and The Impact of Six Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2019-20 and how we will Sustain the Improvements