

The Chiltern School

Curiosity, Respect, Optimism, Resilience,
Kindness, Humour, Courage



WELCOME TO THE CHILTERN SCHOOL

Where we “dare to be different”

We put your child at the heart of every decision we make, having high expectations; we encourage everyone to be the best they can be. We believe that by working together with families and other professionals, we will ensure our pupils thrive, developing the skills they need to lead independent, safe and happy lives.

We pride ourselves on being a child-centred school that provides excellent educational provision across our 2 sites. We provide an exciting and engaging curriculum that allows all pupils to reach their full potential.

We have a fantastic team of staff who are highly skilled, caring, dedicated and passionate about promoting high aspirations for pupils with Special Educational Needs and Disabilities. Our school is full of energy, laughter and most importantly, learning.

We look forward to welcoming you to our school.

Lisa Leonard

Headteacher



OUR SCHOOL

The Chiltern School is an Area Special School in Central Bedfordshire. Our school is based on 2 sites. Each site offers all through education from 3-19 years.

Our experienced staff provide stimulating learning opportunities addressing the needs of pupils with moderate, severe and profound learning difficulties. Many of our pupils have associated needs which include communication and social interaction, physical, sensory and medical.

Each site allows us to create discrete learning environments, which are tailored to the needs and aspirations of the pupils who are taught in Learning Pathways. Your child will be taught in a class who are of a similar age, developmental stage and primary need. Each class is assigned to a Learning Pathway, this allows us to ensure teaching strategies, curriculum and environment are uniquely structured and ensure every child makes outstanding progress.

BEECH ROAD CAMPUS

Early Transitions
Communication and Sensory
Physical and Sensory

KINGSLAND CAMPUS

Cognition and Learning
Communication and Interaction



“The school is a happy place where pupils enjoy learning and make good progress.”

Ofsted, 2017

OUR CURRICULUM

We provide pupils with a relevant and rich curriculum, at the core of this are opportunities for your child to develop independence, communication and emotional wellbeing ensuring that we prepare all pupils for adulthood.

The curriculum is highly personalised with a strong emphasis on celebrating the achievements your child makes, tailoring the curriculum to help pupils make progress in a way that best suits them, it is planned to provide continuity and progression. Through the Learning Pathways pupils will follow a meaningful path that helps them develop in a holistic way. Some subjects are taught discretely while others are covered through a topic based approach.

The curriculum is enriched by a range of experiences, educational trips and visits, local community links and opportunities within the timetable to encounter new learning through links such as horse riding, music and art, practical and vocational activities like horticulture and design and technology. We offer a range of short stay residential trips and outside learning is promoted through our Forest School programme and multi-sensory spaces.

We see the development of independence and employability skills as vital to our pupils. To that end, there is a community engagement focus in the timetable which gives pupils the opportunity to learn skills such as shopping, accessing the local area and how to travel on public transport. In addition, skills such as basic cooking are taught and where appropriate work experience.



“The School’s curriculum offers an exciting range of opportunities, on-site and off-site, to develop pupils’ confidence and independence.”

Ofsted 2017



OUR ENVIRONMENT

We know that pupils learn best when they feel safe, secure and valued, we promote this through an environment that is stimulating and engaging. Both sites are well equipped with a range of areas that ensure physical, sensory and emotional needs are met. Pupils have access to a range of physical resources across the 2 sites that allow your child to explore their world, learn creatively and have fun.

Depending on your child’s needs they will have access to:

- Adapted outside play equipment
- Outside gym equipment
- Trim Trails
- Forest school area
- MUGA
- A hydrotherapy pool
- Sensory spaces
- Self-regulation areas
- Specialist vocational facilities including a café, bungalow, art, design and technology

ADMISSIONS

All our pupils will have an Education, Health and Care Plan. Decisions about the appropriateness of The Chiltern School for a particular young person are taken jointly by the school, the Local Authority and parents / carers. We work collaboratively; advice from healthcare and other professionals is always considered during the decision making process.

Pupils coming to us from Early Years settings will go to our Beech Road Campus and join the Early Transitions team. Over a period of two years your child will work with our staff to develop the foundations of learning. During this period, staff will be able to assess your child's needs fully with the support of a wide multi-disciplinary team so that your child can start their journey on the right Learning Pathway.

If your child joins us after Year 2, we will work with you and other professionals to decide which Pathway is the most appropriate before admission.

We appreciate moving to a new school can be daunting and we will work closely with you and your child to make the transition as seamless as possible.



OUR COMMUNITY

We are fortunate to receive great support from our local community; from Governors and the schools parents and teachers groups (SOCS), through to local businesses and charities. Our close relationship with Local Authority and with additional resources such as special therapists means our children receive the best possible support.

We work alongside a range of multi-disciplinary services including

- School Nursing Team
- Physiotherapists
- Occupational Therapists
- CAMHS
- Speech and Language Therapists
- Visual and Hearing Impairment Team
- Educational Psychologists



The Chiltern School

Beech Road Campus Address:

Beech Road,

Dunstable,

Beds.

LU6 3LY

Tel | 01582 667106

Kingsland Campus Address:

Parkside Drive,

Houghton Regis,

Beds.

LU5 5PX

Tel | 01582 866972

Email | school@chiltern.beds.sch.uk

Headteacher: Lisa Leonard

